

The Standards

1. The school is mission driven.
2. The school demonstrates its Christian mission through relationships with congregations, community, staff, students, and families.
3. The school is governed and administered according to written policy.
4. A qualified and competent staff serves the school.
5. The school has a written curriculum that integrates the faith and is supported by appropriate materials and resources.
6. Christian teachers facilitate student learning to achieve the planned outcomes of the school's curriculum.
7. The school plans for and provides resources and activities for students beyond the standard classroom instruction.
8. The school maintains a safe and healthy environment.
9. All buildings, grounds, and equipment support student learning and conform fully to all applicable laws and building codes.
10. The school has a financial plan to accomplish its mission.
11. Evaluation tools are used to define success and plan for continual school improvement.

Mission and Vision

STANDARD 1:

The School Is Mission Driven.

RESPOND TO THE FOLLOWING:

A. How are the statements of mission and vision reflected in the operation of the school, including administration, instruction, co-curricular activities, and learner outcomes?

B. How are staff, students, parents and congregation members kept aware of the school's mission and vision?

REQUIRED INDICATORS OF SUCCESS:

Indicate whether or not the school meets the required indicator of success by circling YES or NO.

YES	NO	*1:01 The written mission statement reflects a school philosophy and purpose rooted in Holy Scripture.
YES	NO	*1:02 The school's mission statement, beliefs, and the school's expectations for student learning guide the procedures, policies, and decisions of the school and is evident in the culture of the school.

GENERAL INDICATORS OF SUCCESS:

General Indicators of Success help the school quantify its compliance with the Required Standard. Evaluate your school's compliance with each General Indicator of Success using the criterion defined below. In the "Comments" section related to that indicator, specify how your school falls short of full compliance for any indicator marked less than "Met in Full."

Met in Full—The indicator of success has been completely accomplished by the school. It is verifiable through evidence and documentation.

Mostly Met—The indicator of success has been partially accomplished by the school.

Documentation and evidence regularly indicate that the school is well on the way toward full accomplishment of the indicator.

Rarely Met—Infrequent implementation of an indicator of success. This indicator rarely occurs in the school and evidence and documentation for compliance are minimally present.

Not Presently Met—There has been no progress by the school toward the accomplishment of this indicator of success.

1:03 The school's mission is aligned with its core values and those of its various stakeholder groups and organizations.

___ Met in Full (3) ___ Mostly Met (2) ___ Rarely Met (1) ___ Not Presently Met (0) ___
COMMENTS:

1:04 The school's vision is in alignment with the school's core values and charts the course toward accomplishing the mission.

Met in Full (3) **Mostly Met (2)** **Rarely Met (1)** **Not Presently Met (0)** _____
COMMENTS:

1:05 The school's mission statement was developed in accordance with governance policy.

Met in Full (3) **Mostly Met (2)** **Rarely Met (1)** **Not Presently Met (0)** _____
COMMENTS:

1:06 The school's mission and vision are communicated effectively to staff, parents, students, alumni, community and stakeholder groups and organizations.

Met in Full (3) **Mostly Met (2)** **Rarely Met (1)** **Not Presently Met (0)** _____
COMMENTS:

1:07 The school's goals, expected learner outcomes, activities and programs are aligned to the school's mission and vision.

Met in Full (3) **Mostly Met (2)** **Rarely Met (1)** **Not Presently Met (0)** _____
COMMENTS:

1:08 The school regularly reviews its core values, mission and vision.

Met in Full (3) **Mostly Met (2)** **Rarely Met (1)** **Not Presently Met (0)** _____
COMMENTS:

1:09 The school uses a variety of data indicators to ensure that expectations for student learning reflect student needs, community expectations and local, state and national standards.

Met in Full (3) **Mostly Met (2)** **Rarely Met (1)** **Not Presently Met (0)** _____
COMMENTS:

Total: _____

YES	NO	*2B:10 A statement of non-discrimination is evident in school printed materials and assures that students are admitted without regard to race, color, or national origin.
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Rarely Met—Infrequent implementation of an indicator of success. This indicator rarely occurs in the school and evidence and documentation for compliance are minimally present.

Not Presently Met—There has been no progress by the school toward the accomplishment of this indicator of success.

2B:11 An effective public relations program communicates information about the school to its constituents and to all segments of the community in which it is located.

Met in Full (3) **Mostly Met (2)** **Rarely Met (1)** **Not Presently Met (0)**

COMMENTS:

2B:12 The use of volunteers in the school's educational program and student services enhances student growth.

Met in Full (3) **Mostly Met (2)** **Rarely Met (1)** **Not Presently Met (0)**

COMMENTS:

2B:13 Teachers use educational resources of the congregations, stakeholders and community to facilitate student growth.

Met in Full (3) **Mostly Met (2)** **Rarely Met (1)** **Not Presently Met (0)**

COMMENTS:

2B:14 The school has a parent-teacher organization and/or other parent support groups.

Met in Full (3) **Mostly Met (2)** **Rarely Met (1)** **Not Presently Met (0)**

COMMENTS:

2B:15 Parent-education programs and resources are available through the school.
___ **Met in Full (3)** ___ **Mostly Met (2)** ___ **Rarely Met (1)** ___ **Not Presently Met (0)** ___
COMMENTS:

2B:16 All parents and family members of prospective, former, and current students, whether members or non-members of the operating congregation(s), are made to feel welcome at the school and the operating congregation(s).
___ **Met in Full (3)** ___ **Mostly Met (2)** ___ **Rarely Met (1)** ___ **Not Presently Met (0)** ___
COMMENTS:

2B:17 All staff members are encouraged to participate in community activities and service organizations.
___ **Met in Full (3)** ___ **Mostly Met (2)** ___ **Rarely Met (1)** ___ **Not Presently Met (0)** ___
COMMENTS:

2B:18 The school facilities are available, when practical, for use by appropriate community groups and activities.
___ **Met in Full (3)** ___ **Mostly Met (2)** ___ **Rarely Met (1)** ___ **Not Presently Met (0)** ___
COMMENTS:

2B:19 The length and number of school days meets or exceeds any required state regulations.
___ **Met in Full (3)** ___ **Mostly Met (2)** ___ **Rarely Met (1)** ___ **Not Presently Met (0)** ___
COMMENTS:

2B:20 The school maintains good relations with the local public schools.
___ **Met in Full (3)** ___ **Mostly Met (2)** ___ **Rarely Met (1)** ___ **Not Presently Met (0)** ___
COMMENTS:

Total _____

COMMENT ON THE WHOLE SUBSECTION OF SCHOOL AND COMMUNITY:

- A. Is the required indicator of success met?
- B. Is the total for the indicators of success a minimum of 20 points?
- C. Based on this portion of the self-study, what are the strengths of your school?

Section IIC School Climate OVERVIEW

The Lutheran school is more than an assembly of people. It is a community of people, redeemed by God through Jesus Christ, in which all members are affirmed because of their forgiveness through Him. Christ's love motivates us to develop an atmosphere in which each member of the community may experience his individuality and contribute to the community. Members of this community recognize, value, and respect the needs of others for acceptance, love, correction, approval, and attention. All activities within the school, therefore, help to design, create, and foster this climate.

RESPOND TO THE FOLLOWING:

- A. Describe the climate of your school and its impact on the lives of students.
- B. Describe the worship experiences in which students and staff participate.
- C. How do faculty members and administrators support one another?

D. What are the characteristics of the teaching/learning environment that make it appropriate for each level of child served by your school (e.g. middle grades, early childhood, primary)?

REQUIRED INDICATOR OF SUCCESS:

Indicate whether or not the school meets the required indicator of success by circling YES or NO.

YES NO *2C:21 A developmentally appropriate teaching/learning environment is evident.

GENERAL INDICATORS OF SUCCESS:

General Indicators of Success help the school quantify its compliance with the Required Standard. Evaluate your school's compliance with each General Indicator of Success using the criterion defined below. In the "Comments" section related to that indicator, specify how your school falls short of full compliance for any indicator marked less than "Met in Full."

Met in Full—The indicator of success has been completely accomplished by the school. It is verifiable through evidence and documentation.

Mostly Met—The indicator of success has been partially accomplished by the school. Documentation and evidence regularly indicate that the school is well on the way toward full accomplishment of the indicator.

Rarely Met—Infrequent implementation of an indicator of success. This indicator rarely occurs in the school and evidence and documentation for compliance are minimally present.

Not Presently Met—There has been no progress by the school toward the accomplishment of this indicator of success.

2C:22 A loving, Christian climate is obvious throughout the school and during all school activities.

___ **Met in Full (3)** ___ **Mostly Met (2)** ___ **Rarely Met (1)** ___ **Not Presently Met (0)** ___

COMMENTS:

2C:23 Students, teachers, and administrators respect each other as individual, fellow members of the body of Christ.

___ **Met in Full (3)** ___ **Mostly Met (2)** ___ **Rarely Met (1)** ___ **Not Presently Met (0)** ___

COMMENTS:

2C:24 Where desirable and practical, faculty members, parents, legal care-givers, and students participate in making school decisions.

___ **Met in Full (3)** ___ **Mostly Met (2)** ___ **Rarely Met (1)** ___ **Not Presently Met (0)** ___

COMMENTS:

2C:25 Students demonstrate love for all people out of love for Christ.
___ **Met in Full (3)** ___ **Mostly Met (2)** ___ **Rarely Met (1)** ___ **Not Presently Met (0)** _____
COMMENTS:

2C:26 Student behavior is appropriate to encourage growth and to maintain the school's chosen teaching/learning environment.
___ **Met in Full (3)** ___ **Mostly Met (2)** ___ **Rarely Met (1)** ___ **Not Presently Met (0)** _____
COMMENTS:

2C:27 Students' spiritual needs are given appropriate help by church and school.
___ **Met in Full (3)** ___ **Mostly Met (2)** ___ **Rarely Met (1)** ___ **Not Presently Met (0)** _____
COMMENTS:

2C:28 The legal rights of parents, legal caregivers, teachers, and students are protected.
___ **Met in Full (3)** ___ **Mostly Met (2)** ___ **Rarely Met (1)** ___ **Not Presently Met (0)** _____
COMMENTS:

2C:29 Students worship together daily either in each classroom or in an appropriate worship experience with other students.
___ **Met in Full (3)** ___ **Mostly Met (2)** ___ **Rarely Met (1)** ___ **Not Presently Met (0)** _____
COMMENTS:

2C:30 Students are helped to grow in self-control out of love for Christ.
___ **Met in Full (3)** ___ **Mostly Met (2)** ___ **Rarely Met (1)** ___ **Not Presently Met (0)** _____
COMMENTS:

2C:31 Faculty members and administrators are supportive of one another.
___ **Met in Full (3)** ___ **Mostly Met (2)** ___ **Rarely Met (1)** ___ **Not Presently Met (0)** _____
COMMENTS:

2C:32 Students and staff demonstrate a positive school spirit.
___ **Met in Full (3)** ___ **Mostly Met (2)** ___ **Rarely Met (1)** ___ **Not Presently Met (0)** _____
COMMENTS:

2C:33 Staff members understand and relate appropriately with students.
___ **Met in Full (3)** ___ **Mostly Met (2)** ___ **Rarely Met (1)** ___ **Not Presently Met (0)** _____
COMMENTS:

2C:34 Staff members understand and relate appropriately with families.
___ **Met in Full (3)** ___ **Mostly Met (2)** ___ **Rarely Met (1)** ___ **Not Presently Met (0)** _____
COMMENTS:

Total _____

COMMENT ON THE WHOLE SUBSECTION ON SCHOOL CLIMATE:

- A. Is the required indicator of success met?

- B. Is the total for the indicators of success a minimum of 26 points?

- C. Based on this portion of the self-study, what are the strengths of your school?